



South Australia
SPEECH AND HEARING
Centre Pty Ltd
*Hearing You **LOUD** and **CLEAR***

APD TEACHER QUESTIONNAIRE

Student's Details

Student's Surname *

Student's Given Name *

Student's Age

Student's Grade/Year Level *

Student's Gender

☐ Male ☐ Female ☐ Other

Name of Person(s) Completing This Questionnaire *

Name of School

Teacher/School Contact E-Mail

Does the student receive special assistance at school e.g. speech therapy, special education, NEP?

- ☐ Yes
☐ No
☐ Not presently, but has in the past
☐ Not presently, but will be in the future

If yes or will be, please list supports

Directions

Auditory Processing Disorder (APD) tends to impact children most in complex settings such as the classroom. This questionnaire is to gauge the student's general performance in the classroom when compared to their peers.

Please rate the student on the consistency of their performance over time by circling the appropriate number

Academic Achievement Level

Compare the student's academic performance to others in the class for the following subjects

Reading

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Maths

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Spelling

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Writing (i.e. Written Expression)

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Art

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Music

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Sport

☐ 1 (well below average) ☐ 2 (below average) ☐ 3 (average) ☐ 4 (above average) ☐ 5 (well above average)

Rate the student's confidence in his/her own academic abilities

☐ Below Average

☐ Average

☐ Above Average

Please indicate any of the following that describe the student in comparison to other students in the class

Difficulty developing reading strategies e.g. sounding out new words

☐ Yes ☐ No ☐ Unsure

Difficulty reading aloud

☐ Yes ☐ No ☐ Unsure

Difficulty comprehending written text/stories

☐ Yes ☐ No ☐ Unsure

Reverses letters in written work e.g. /b/ becomes /d/

☐ Yes ☐ No ☐ Unsure

Has difficulty maintaining attention to individual tasks for an appropriate duration of time

☐ Yes ☐ No ☐ Unsure

Temperament

In comparison to others in the class, does the student...

Commence new tasks readily

☐ Never ☐ Sometimes ☐ Often ☐ Always

Complete tasks set for them

☐ Never ☐ Sometimes ☐ Often ☐ Always

Attempt to figure out meaning

☐ Never ☐ Sometimes ☐ Often ☐ Always

Ask other students for assistance when unsure

☐ Never ☐ Sometimes ☐ Often ☐ Always

Ask the teacher for more information when unsure

☐ Never ☐ Sometimes ☐ Often ☐ Always

Participate socially in the classroom setting

☐ Never ☐ Sometimes ☐ Often ☐ Always

Please comment on the student's overall social engagement

Does the student demonstrate the following behaviours?

Shows confusion

☐ Never ☐ Sometimes ☐ Often ☐ Always

Shows fatigue

☐ Never ☐ Sometimes ☐ Often ☐ Always

Shows anxiety

☐ Never ☐ Sometimes ☐ Often ☐ Always

Is impulsive

☐ Never ☐ Sometimes ☐ Often ☐ Always

Works well independently

☐ Never ☐ Sometimes ☐ Often ☐ Always

Works well in groups

☐ Never ☐ Sometimes ☐ Often ☐ Always

Please indicate if any of the following apply to the student

Is successful in relating to their peers

☐ Yes ☐ No ☐ Unsure

Is disorganised

☐ Yes ☐ No ☐ Unsure

Has a short attention span

☐ Yes ☐ No ☐ Unsure

Is always on the go

☐ Yes ☐ No ☐ Unsure

Please comment on the student's overall temperament

Speech and Language Skills

In comparison to others in the class, does the student...

Express themselves easily?

☐ Never ☐ Sometimes ☐ Often ☐ Always

Contribute to discussions in the classroom

☐ Never ☐ Sometimes ☐ Often ☐ Always

Successfully retell an incident or a joke

☐ Never ☐ Sometimes ☐ Often ☐ Always

Respond to questions without undue hesitation

☐ Never ☐ Sometimes ☐ Often ☐ Always

Respond appropriately to questions after a story

☐ Never ☐ Sometimes ☐ Often ☐ Always

Pronounce new words accurately

☐ Never ☐ Sometimes ☐ Often ☐ Always

Have good articulation i.e. of speech sounds

☐ Never ☐ Sometimes ☐ Often ☐ Always

Relate what is heard to what is seen

☐ Never ☐ Sometimes ☐ Often ☐ Always

Forget what is said in a matter of minutes

☐ Never ☐ Sometimes ☐ Often ☐ Always

Please indicate if any of the following describes the student

Understands what is said one to one

☐ Never ☐ Sometimes ☐ Often ☐ Always

Understands what is said in a group

☐ Never ☐ Sometimes ☐ Often ☐ Always

Looks uncertain following auditory information/instructions

☐ Never ☐ Sometimes ☐ Often ☐ Always

Requires shorter messages/instructions

☐ Never ☐ Sometimes ☐ Often ☐ Always

Requires repetition of instructions

☐ Never ☐ Sometimes ☐ Often ☐ Always

Is able to carry out tasks when the speaker speaks slowly

☐ Never ☐ Sometimes ☐ Often ☐ Always

Does not always realise when they have not understood something

☐ Never ☐ Sometimes ☐ Often ☐ Always

Follows instructions well i.e. in the appropriate order

☐ Never ☐ Sometimes ☐ Often ☐ Always

Please comment on the student's overall speech and language skills

Does the student have difficulty

Sounding out words when reading?

☐ Yes ☐ No ☐ Unsure

Blending sounds when reading/spelling?

☐ Yes ☐ No ☐ Unsure

Reverse numbers when writing?

☐ Yes ☐ No ☐ Unsure

Reverse letters when writing?

☐ Yes ☐ No ☐ Unsure

Please comment on the student's literacy skills

Listening Inventory for Education - Revised (LIFE-R)

Instructions: Based on your observations, please mark the response that best describes the student's level of challenge when listening and learning in each of the situations described below. If you have no idea how to answer an item, leave the item blank. Thank you for your assistance.

1. Student's ability to focus on/follow large group verbal instruction (i.e., teacher front of room):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

2. Student's ability to focus on/follow verbal instruction when you are moving about the room:

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

3. Student's ability to focus on/understand verbal responses by other students seated across the classroom from him/her/they:

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

4. Ability to attend when listening to directions presented to the whole class (focus):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

5. Ease of following directions provided to large group (hesitation before beginning work):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

6. Ability to attend to class activities (distractibility, fidgety, typical level of attention):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

7. Ability to stay on task (re: need for individual redirection):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

8. Level of hesitation when volunteering to answer class questions in relation to peers:

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

9. Ability to answer questions appropriately (shows understanding of question and reasonable response):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

10. Ability to understand information presented via instructional media (videos, computer, etc.):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

11. Ability to focus on and understand morning announcements or large group assemblies:

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

12. Ability to attend to verbal instruction and understand when noise is present (i.e., transitions):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

13. Ability to focus on/understand peer comments during small group work:

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

14. Comfort during social involvement/informal peer conversations in comparison to peers:

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

15. Overall rate of listening/learning in comparison to class peers (rate of comprehension):

- ☐ 5. No challenge or very rare ☐ 4. Occasionally challenged ☐ 3. Sometimes challenged
☐ 2. Often/regularly challenged ☐ 1. Almost always challenged

Does the student utilise an amplification device in the classroom?

- ☐ Yes
☐ No

If, yes please specify device used if known

- ☐ Roger microphone with earpiece (worn by student)
☐ Roger microphone with sound field (speaker)
☐ Other

If other device used please describe:

Please comment on student's overall listening skills:

General

Does the student perform to the best of their ability?

- ☐ Yes
☐ No
☐ Unsure

Please comment

What do you see to be the student's strengths?

What are you most concerned about with regards to the student's current performance?

Disclosure of Information

Please be aware that the contents of this questionnaire can and will be shared with the parent(s)/guardian(s) who have requested the APD assessment be conducted.

Consent

Teacher Name (please print name) *

Signature *

Date *